

January 31, 1940

Circular Letter No. 172

To : Superintendents of Schools, High School
Principals, and High School English Teachers.

Re : QUESTIONNAIRE ON HIGH SCHOOL ENGLISH COURSES.

Ladies and Gentlemen:

The attached questionnaire should be filled
in and returned to the Department of Education by
March 15, 1940.

A short discussion of the purpose and meaning
of this questionnaire will be held during the
General Meeting of English Teachers, February 23.

We shall appreciate having questionnaires
returned by superintendents, High School principals,
and High School English teachers. This matter is,
of vital importance; on the honesty and sincerity
of your answers depends the efficiency of the
High School English courses of Study.

Very Truly yours,

(Signed) JOSE M. GALLARDO
Commissioner of Education

QUESTIONNAIRE

Concerning Teaching of English in High School.

Name _____ Date _____.

School _____

Years of teaching experience in Puerto Rican High Schools _____

1. To what do you attribute the difficulty your pupils have in comprehending what they read? (Check pertinent items)

- a. Poor previous preparation _____.
- b. Lack of materials for reading _____.
- c. Deficient eyesight _____.
- d. Lack of proper vocabulary _____.
- e. Selections too difficult _____.
- f. Unscientific grouping of pupils _____.
- g. Insufficient time for reading _____.
- h. Lack of interest on part of pupils _____.

What measures do you suggest for improving the present condition?

II. Remarks pertinent to the teaching of English in the High Schools of Puerto Rico.

Name _____.

NOTE: Only English I teachers should answer the following:

III. Questions about English I.

1. Which do you believe better fits the needs of English I pupils (Underline your choice)

a. An anthology

If you select (a) please state which anthology you find most adapted to local needs.

b. Individual selections

If you select (b) please list the selections you find best adapted to local needs and state how many first year pupils should read.

Total number to be read _____

2. Please list items you believe should be included in language minimum essentials for English I stating the number of teaching days you consider should be devoted to each.

<u>Minimum Essentials</u>	<u>No. of days Needed</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

What text or materials do you believe best adapted to needs of English I classes for use in language work?

NOTE: Teachers of Eng. II, III, and IV were given the same questionnaire.

Name _____

NOTE: Only teachers of Elective English Courses
should answer the following:

VII. Questions about Elective English Courses

1. State name of the elective course you
are teaching

- a. Which elective courses do you believe are
beneficial to Puerto Rican High School
pupils? (Check selections)

(1) Speech _____

(2) World Literature _____

(3) Motion Picture Appreciation _____

(4) Magazine Reading _____

- b. Suggestions for additional elective courses

